
Re: Chinese 3797

From Steele, Rachel <steele.682@osu.edu>

Date Thu 1/8/2026 12:06 AM

To Smith, Jeremie <smith.12199@osu.edu>; Xie, Zhiguo <xie.251@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Nagar, Ila <nagar.5@osu.edu>; Wade, Macy <wade.619@osu.edu>

Good evening! The revision for Chinese 3797 has been reviewed by the chair of the ASCC Themes I Subcommittee. Though the first contingency has been met, the chair determined that further revision is needed regarding the second contingency. While the department is certainly welcome to use some of the ideas/language from their previously submitted (10-27-2025 version) course goals and altered GEN ELOs as a part of the GEN explanatory paragraph, on its own, this language does not give an explanation of *how* students will meet the goals and ELOS. The requested paragraph should explain to students how this course's activities, materials, and assessments will lead students to an achievement of the ELOs, rather than restating the goals and ELOs of the GEN category with further specificity as to topics and content.

In order to aid the department in crafting this language, the Subcommittee chair suggests looking the submission for [Slavic 2365.01](#) (p. 6), which provides an excellent example of an explanatory paragraph. I will return the course to the department in curriculum.osu.edu so that they can address the chair's concerns. If the department and the course developer(s) have further questions, they are encouraged to reach out to the chair of the Subcommittee, Dr. Ila Nagar.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and

the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Steele, Rachel <steele.682@osu.edu>

Sent: Wednesday, December 3, 2025 4:35 PM

To: Smith, Jeremie <smith.12199@osu.edu>; Xie, Zhiguo <xie.251@osu.edu>

Cc: Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Subject: Chinese 3797

Good afternoon,

On Thursday, Nov. 13th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Chinese 3797 to be included in the GEN Theme: Traditions, Cultures, and Transformations category with a 4 CH HIP Global and Intercultural Learning designation.

The Subcommittee unanimously approved the request with two contingencies and one recommendation:

- a) **Contingency:** The Subcommittee asks that the department amend the listing of the GEN Theme: Traditions, Cultures, and Transformations goals and ELOs on p. 3-5 of the syllabus. The GEN Goals and ELOs are not course-specific; they should *not* be altered and should be the same for all courses in a given category. The Goals and ELOs are available in an easy-to-copy-paste format on the [ASCCAS website](#).
- b) **Contingency:** The Subcommittee asks that the department include in the syllabus (p. 5) a brief, student-friendly paragraph following the listing of the GEN goals and ELOS that explains how this course, in particular, meets the goals and ELOs of the GEN Theme: Traditions, Cultures, and Transformations category, per a requirement of the Arts and Sciences Curriculum Committee. This Subcommittee offers the friendly suggestion that the department may wish draw some of the material for this paragraph from the course-specific ELOs referenced in item “a” above.
- c) **Recommendation:** The Subcommittee recommends that the department include in the curriculum map the level at which Chinese 3797 (Beginner, Intermediate, Advanced) meets the department’s program goals. While Chinese 3797 *is* listed on the curriculum map, the remainder of the row is blank.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Chinese 3797 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury Gleissner (faculty Chair of the Themes I Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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